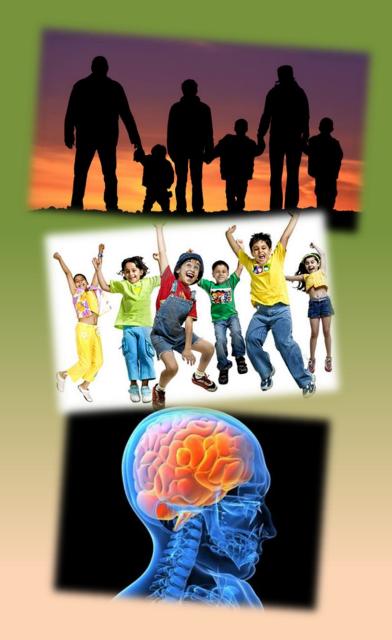
## **Whatcom County**

**Behavioral Health Fund** 

School Services Report 2019/2020







"An ounce of prevention is worth a pound of cure." Benjamin Franklin

#### **Prevention Science**

- Use of Evidence-Based Best Practices
- Delaying onset

### **Cost Benefits**

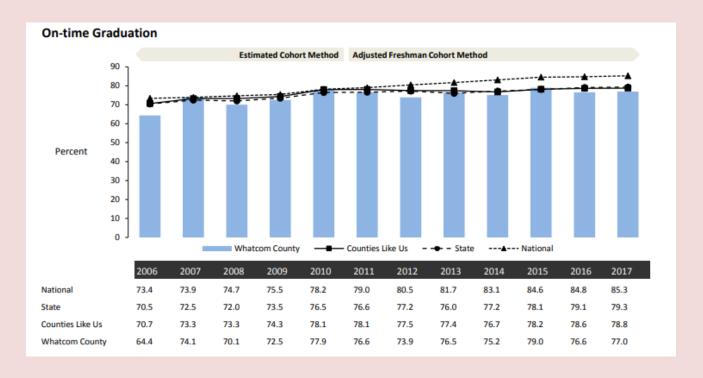
- Effective School-Based programs save \$18 for every \$1 spent
- Over \$100k provided in matching support
- Leveraged Funds (secured 21<sup>st</sup> Century Grant at \$258k/yr for 5 years, totaling \$1.29 million)

## **Local Trends & Needs**

- 30 day Alcohol Use (2010 to 2018)
  - Grade 8: 8% decrease (18%-8%)
  - Grade 10: 10% decrease (32%-22%)
- Problem/heaving drinking (2010 to 2018)
  - Grade 10: 9% decrease (22%-13%)
- 30-day Marijuana Use (2010 to 2018)
  - Grade 8: 2% decrease (9%-8%)
  - Grade 10: 1% decrease(22%-208%)
- 30-day Tobacco Use
  - Trended down (all grades) for the past 18 years
  - More than 50% reduction since 2000

### **Local Trends & Needs**

On-time Graduation has remained fairly stable



- Youth Arrest rates (Age 10-17) multi-year downward trend:
  - Total Arrests, Alcohol Violation, Drug Law Violation, Property Crime

#### **Mental Health Status**

Nearly one in three students reported depressive feelings in the past year.

About one in five have made a plan for suicide in the past year.



### Services & Outcomes

- Overview of services
  - Types of service
  - Reach, scope, and frequency
- School Report Highlights
  - Increased access to services
  - Improved school performance
  - Connection to treatment
  - Engagement of community-based supports
- Behavioral Health Forecast
  - Services during COVID
  - Upcoming needs

# Services & Outcomes (Student Assistance Programs)

#### **Intervention Goals**



Reduce or Eliminate Behavior	<u>Reduction</u>
Tobacco use	22%
Alcohol use	22%
Marijuana use	35%
Anxiety, depression	11%
Truancy	8%
Associate w/ inappropriate peers	26%

#### **Intervention Goals**



Strengthen Skills & Attitudes	<u>Increase</u>
Perceived risk of use	96%
Awareness of social influences	66%
Refusal skills	99%
Assertiveness	99%
Social skills	30%
Communication skills	23%
Decision-making	77%
Social bonding	24%
School bonding	85%
Family bonding	<b>52%</b>

## **Questions?**



For questions or more information contact:



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