	WHATCOM COUNTY Whatc				com Co	ounty Contract Number:			
	CC	ONTRAC	CT INFO	RMATION SHE	ET			20	2102026 – 7
Originating Department:				85 Health and Community Services					
Division/Program: (i.e. Dept. Division and Program)				8550 Human Services / 855060 Substance Abuse Program					
Contract or Grant Administrator:				Alyssa Pavitt					
Contractor's / Agency Name:				Cascadia You	th Mental F	lealth PLLC			
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Yes □ No ⊠	If Amendment or Rene	ewai, (pe	er wcc	3.08.100 (a))	Original C	ontract #:		20	02102026
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Is this contract grant fun	ded?								
Yes ⊠ No □	If yes, Whatcom C	County a	rant cont	ract number(s)	•	2022010 <sup>-</sup>	16		
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any prior amendments):	•							ase gr	eater than \$10,000 or
\$ 158,270				t amount, whiche					
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Contract Routing:	1. Prepared by:	J. Tho	mson				Date:		12/18/2024
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	3. Attorney signoff:		pher Quir	n			Date:		01/13/2025
_	4. AS Finance reviewed:	Bbenne	ett				Date:		02/13/2025
_	5. IT reviewed (if IT related):						Date:		
_	<ul><li>6. Contractor signed:</li><li>7. Executive Contract Review:</li></ul>								
	7. Executive Contract Review.						Date:		
-	8. Council approved (if necessar	v):	AB2025	-182			Date:		
-	Executive signed:	<i>J</i> /·	, 102020	102			Date:		
	10. Original to Council:						Date:		

202102026 - 7

#### WHATCOM COUNTY CONTRACT AMENDMENT

**PARTIES:** 

Whatcom County AND CONTRACTOR:

Whatcom County Health and Community Services Cascadia Youth Mental Health PLLC

509 Girard Street 2600 St Clair Street Bellingham, WA 98225 Bellingham, WA 98226

**CONTRACT PERIODS:** 

Original: 03/01/2021 - 06/30/2021 Amendment #4: 04/24/2023 - 06/30/2023 Amendment #1: 07/01/2021 - 02/28/2022 Amendment #2: 10/15/2021 - 06/30/2022 Amendment #3: 07/01/2022 - 06/30/2023 Amendment #7: 02/26/2025 - 06/30/2025

THE CONTRACT IDENTIFIED HEREIN, INCLUDING ANY PREVIOUS AMENDMENTS THERETO, IS HEREBY AMENDED AS SET FORTH IN THE DESCRIPTION OF THE AMENDMENT BELOW BY MUTUAL CONSENT OF ALL PARTIES HERETO

#### **DESCRIPTION OF AMENDMENT:**

- 1. Extend the duration and other terms of this contract for four months, as per the original contract "General Terms, Section 10.2, Extension".
- 2. Amend Exhibit A Scope of Work, to add a Whatcom County needs assessment on youth vaping and additional services within Whatcom County in the School Substance Use Consulting Program.
- 3. Amend Exhibit B Compensation, to increase funding by \$11,000 to support the activities added to Section II.B.8 in the scope of work and \$10,640 for additional School Discipline Consulting Program services (as referenced in Section II.C) during the extended contract period.
- 4. Exhibit C School Discipline System Check-Up<sup>SM</sup> is attached for reference and without revision.
- 5. Exhibit F Learning Network is attached for reference and without revision.
- 6. Funding for this contract period (07/01/2024 06/30/2025) is not to exceed \$61,640.
- 7. Funding for the total contract period (03/01/2021 06/30/2025) is not to exceed \$179,910.
- 8. All other terms and conditions remain unchanged.
- 9. The effective start date of the amendment is 02/26/2025.

ALL OTHER TERMS AND CONDITIONS OF THE ORIGINAL CONTRACT AND ANY PREVIOUS AMENDMENTS THERETO REMAIN IN FULL FORCE AND EFFECT. ALL PARTIES IDENTIFIED AS AFFECTED BY THIS AMENDMENT HEREBY ACKNOWLEDGE AND ACCEPT THE TERMS AND CONDITIONS OF THIS AMENDMENT. Each signatory below to this Contract warrants that he/she is the authorized agent of the respective party; and that he/she has the authority to enter into the contract and bind the party thereto.

APPROVAL AS TO PROGRAM:	ommunity Health & Human Services Manager	Date			
AIIII Beck, Ci	ominumity health & human Services Manager	Date			
DEPARTMENT HEAD APPROVAL:					
Erika Lau	Date				
APPROVAL AS TO FORM: Christopher Quinn, Chief Civil Deputy Prosecutor Date					
Christopher Quin	in, Chief Civil Deputy Prosecutor	Date			
FOR THE CONTRACTOR:					
	Tamara Dee, MSW, LICSW	I			
Contractor Signature	Printed Name and Title	Date			
FOR WHATCOM COUNTY:					
Satpal Singh Sidhu, County Executive	Date				

#### **CONTRACTOR INFORMATION:**

Cascadia Youth Mental Health PLLC 2600 St Clair Street Bellingham, WA 98226 tammy@cascadiayouthmentalhealth.com

#### EXHIBIT "A" – Amendment #7

(SCOPE OF WORK)

#### I. Background

This contract provides funding for assessing regional substance use school discipline policy and practice needs, supporting designated schools with individual technical assistance, and providing regional training opportunities. The Contractor is experienced in working with school partners in the region around school policy, training and technical assistance related to substance use.

Whatcom County is the lead agency for the North Sound Regional Youth Cannabis and Commercial Tobacco Prevention Program (YCCTPP) serving Whatcom, Skagit, Island, San Juan, and Snohomish Counties. Whatcom County receives funding from the Washington State Department of Health (DOH) to coordinate implementation of strategies aimed at reducing initiation and use of marijuana by youth (ages 12 – 20) in the North Sound Region. As the lead agency, the County contracts with regional partners to carry out strategies outlined in the YCCTPP Strategic Plan. One strategy identified in the plan is to support school substance use policies and practices that align with effective prevention strategies in the North Sound Region.

#### II. Statement of Work

The Contractor will provide assessment, training and technical assistance to support effective school discipline policies and practices related to substance use, in the North Sound Region. The contactor will complete the following activities:

### A. Participation in Regional Youth Cannabis and Commercial Tobacco Prevention Program and Network

- 1. Attend bi-monthly Regional Network meetings;
- 2. Participate in bi-monthly YCCTPP Subcontractor meetings;
- 3. Participate in regional YCCTPP planning efforts;
- 4. Participate in statewide YCCTPP discussions/planning around School Substance Use Discipline Policy work, as relevant;
- 5. Submit the required reporting form, provided by the County, to the YCCTPP Regional Coordinator by the 10<sup>th</sup> of each month.

#### B. Provide technical assistance, training, outreach, and assessment support

- 1. Continue to assess regional needs and capacity related to substance use school discipline procedures and policies;
- 2. Provide technical assistance on school substance use discipline policies and procedures to schools and coalitions in the North Sound Region;
- 3. Conduct outreach and recruitment with schools and community coalitions to participate in the School Substance Use Discipline Project;
- Provide targeted outreach to regional School Prevention/Intervention Professionals and others who provide substance use interventions in schools to offer technical assistance focused on discipline practice and procedure support;

- 5. Partner with the County and Northwest Educational Services District 189 to assess related training needs. Provide training, as relevant or partner to support related training provided by outside facilitator.
- 6. Meet quarterly with the County's Administrative Officer to review training and technical assistance progress and planning.
- 7. Facilitate at least one youth listening session to better understand youth perspectives on regional trends, strengths and needs related to youth substance use on school campus'.
- 8. Complete a Whatcom County focused needs assessment on youth vaping, as follows:
  - a. Review existing data and resources to identify strengths and needs related to preventing and responding to youth vaping in Whatcom County;
  - Design, coordinate, and implement key stakeholder interviews, surveys, and/or focus groups to gather insights on strengths and needs for preventing and addressing youth vaping in Whatcom County;
  - c. Create and provide resources to partners who work with youth to gather youth input on their perception of strengths and needs related to preventing and addressing youth vaping in Whatcom County.
  - d. Create a report summarizing the findings from stakeholder interviews, surveys, focus groups, and youth input.
  - e. Plan and facilitate a collaborative meeting with key prevention leaders in Whatcom County to review stakeholder input and identify priorities and next steps.
    - Create a summary document capturing key takeaways and recommendations from the meeting to inform the next steps.

#### C. School Discipline Consulting Programs

- Complete an estimated four (4) School Discipline System Check-up Program or Substance Use Discipline Best Practice Audit Program with individual schools/districts. The School Discipline System Check-up Project includes up to four phases (see Exhibit "C" for full description):
  - a. Phase 1 Assessment of school discipline specific risk and protective factors for substance use via surveys, interviews, Healthy Youth Survey Data, policy and procedure review, and optional discipline data review.
  - b. Phase 2 Develop School Discipline Feedback Report with school discipline strengths and opportunities and provide school with a Menu of Recommendations with suggested action items related to school discipline procedure and practice.
  - c. Phases 3 and 4 Action planning and technical assistance to prioritize recommendations, develop action plan, and support implantation of substance use discipline procedure and practice change.
- 2. Costs per program are set based on the program the school completes (Substance Use Best Practice Audit or School Discipline System Check-Up). An MOU will be established between each participating school and the Contractor that outlines funding allocations provided by each partner to complete the program. The Contractor will submit a copy of each fully-executed MOU with the corresponding invoices. See Exhibit "D" for the MOU template that will be utilized for this purpose.

The county intends to pay for school projects in full, but understands other partners may wish to contribute funding to a specific school project. The established MOUs will outline

any partner funding contributions for each school, and outline the remaining cost that will be the county's responsibility.

#### D. Learning Network

The Contractor will offer an optional learning network intended to build a community of practice for youth substance use prevention professionals who are participating or previously participated in, the School Discipline consulting projects. See Exhibit "F" for additional information. The goals of the learning network include:

- Increasing substance use prevention professionals' capacity to meaningfully engage and partner with their school during substance use school discipline assessment or reassessment (for previous projects).
- Increasing substance use prevention professionals' knowledge of best practices and their role in substance use school discipline change
- Increasing substance use prevention professionals' capacity to support their schools and district with implementation and monitoring of substance use discipline recommendations.
- The Contractor will offer a "Standard" plan for participants who are partnered with a school that is completing the project for the first time in the 2024 – 2025 school year. The Standard plan will include at least seven (7) months of access to office hours for 1-1 technical assistance with the Contractor.
- 2. The Contractor will offer a "Sustain" plan for partners that previously completed consulting projects and who want additional technical assistance and facilitation support. The Sustain plan will include a) at least seven (7) months of access to office hours for 1-1 technical assistance with the Contractor, b) once monthly learning network sessions from August February for training and collaborative work/troubleshooting, and 3) up to three (3) facilitated meetings led by the Contractor (up to 1.25 hours each) with Admin or a small team from schools to reassess needs and update action plans collaboratively.
- **E.** Other efforts as approved that align with the North Sound Region Youth Cannabis and Commercial Tobacco Prevention Program (YCCTPP) Strategic Plan.

### EXHIBIT "B" – Amendment #7 (COMPENSATION)

Budget and Source of Funding: The source of funding for this contract, in an amount not to exceed \$61,640 is the Washington State Department of Health Youth Cannabis and Tobacco Prevention Program and Vape Settlement Funds. The budget for this contract period (07/01/2024 – 06/30/2025) is as follows:

*Item	Rate	Documents Required Each Invoice	Budget
Participation in Regional Cannabis and Commercial Tobacco Prevention Program (YCCTPP) & Network and Technical Assistance, Staff Training (as preapproved by the County), Outreach, Assessment, and Other Support	\$89/hour	Summary report of activities completed and/or meetings/trainings attended including date and hours spent.	\$17,500
Live Training for School and Regional Partners	\$300/hour	Agenda, dates and attendance log	
School Discipline Consulting Programs  Substance Use Discipline Best Practice Audit <sup>SM</sup> School Discipline System Check Up <sup>SM</sup> Substance Use Discipline Learning Network	See table below	<ul> <li>Summary report of school program phase and deliverables completed including school and district name.</li> <li>Copy of MOU for corresponding school programs and documentation of funding provided to each Program, itemized by all funding sources.</li> <li>For Learning Network, registration and attendance log for Learning Network registration and monthly participation.</li> </ul>	\$44,140
		TOTAL	\$61,640

Program Pricing 24- 25 School Year (Refer to Exhibit C)	Substance Use Discipline Best Practice Audits	<b>J</b>	Learning Network Standard Plan – for 24-25 school year projects	Learning Network Sustain Plan – For previous partners (2019- June 2024)
Program base rate	\$8,860.00	\$9,980.00	\$2,380	\$3,880
Additional programs	\$3,900 per additional school in the same district for district- level project.	\$8,260 per additional secondary school in the same district.		

- Coalitions may opt to pay for partial or full participation in any of the programs above using some of their own funding. Documentation of any funding provided will be itemized and included in reporting and/or on project MOUs.
- Learning Network plans include up to 3 slots per coalition or school partner.

Contractor's Invoicing Contact Information:				
Name	Tamara Dee			
Phone	360-488-6885			
Email	tammy@cascadiayouthmentalhealth.com			

Refer to Exhibits B.1 and B.2 for additional invoicing requirements and guidelines.

### EXHIBIT "B.1" Invoicing – General Requirements

- 1. The Contractor shall submit invoices indicating the County-assigned contract number to <a href="https://example.co.whatcom.wa.us">HL-BusinessOffice@co.whatcom.wa.us</a> and APavitt@co.whatcom.wa.us.
- 2. When applicable, the contractor may transfer funds among budget line items in an amount not to exceed 10% of the total budget. Line item changes that exceed 10% must be pre-approved by the County Contract Administrator, prior to invoicing.
- When applicable, indirect costs may not exceed the amount indicated in Exhibit B or the Contractor's federally approved indirect cost rate.
- 4. The Contractor shall submit itemized invoices on a monthly basis in a format approved by the County and by the 15<sup>th</sup> of the month, following the month of service, except for January and July where the same is due by the 10<sup>th</sup> of the month.
- 5. When applicable, the Contractor will utilize grant funding sources in the order of their expiration date as indicated by the County, prior to spending local funding sources, when no funding restrictions prevent doing so.
- 6. The contractor shall submit the required invoice documentation identified in Exhibit B.
  - a. The County reserves the right to request additional documentation in order to determine eligible costs. Additional documentation must be received within 10 business days of the County's request.
  - b. When applicable, if GL reports for personnel reimbursement do not specify position titles, additional documentation must be provided that includes staff name and position title.
  - c. When applicable, mileage will be reimbursed at the current GSA rate (<u>www.gsa.gov</u>). Reimbursement requests for mileage must include:
    - 1. Name of staff member
    - Date of travel
    - 3. Starting address (including zip code) and ending address (including zip code)
    - 4. Number of miles traveled
  - d. When applicable, travel and/or training expenses will be reimbursed as follows:
    - Lodging and meal costs for training are not to exceed the current GSA rate (<u>www.gsa.gov</u>), specific to location.
    - 2. Ground transportation, coach airfare and ferries will be reimbursed at cost when accompanied by receipts.
    - 3. Reimbursement requests for allowable travel and/or training must include:
      - a. Name of staff member
      - b. Dates of travel
      - c. Starting point and destination
      - d. Brief description of purpose
      - e. Receipts for registration fees or other documentation of professional training expenses.
      - f. Receipts for meals are not required.
- 7. Payment by the County will be considered timely if it is made within 30 days of the receipt and acceptance of billing information from the Contractor.
- 8. The County may withhold payment of an invoice if the Contractor submits it or the required invoice documentation, more than 30 days after the month of services performed and/or the expiration of this contract.
- 9. Invoices must include the following statement, with an authorized signature and date: I certify that the materials have been furnished, the services rendered, or the labor performed as described on this invoice.
- 10. Duplication of billed costs or payments for service: The Contractor shall not bill the County for services performed or provided under this contract, and the County shall not pay the Contractor, if the Contractor has been or will be paid by any other source, including grants, for those costs used to perform or provide the services in this contract. The Contractor is responsible for any audit exceptions or disallowed amounts paid as a result of this contract.

### **Invoice Preparation Checklist For Vendors**

The County intends to pay you promptly. Below is a checklist to ensure your payment will be processed quickly. Provide this to the best person in your company for ensuring invoice quality control. Send the invoices to the correct address: HL-BusinessOffice@co.whatcom.wa.us and APavitt@co.whatcom.wa.us Submit invoices monthly, or as otherwise indicated in your contract. Verify that: invoices include the following statement, with an authorized signature and date: I certify that the materials have been furnished, the services rendered, or the labor performed as described on this invoice. the time period for services performed is clearly stated and within the contract term beginning and end dates. Also verify any other dates identified in the contract, such as annual funding allocations: invoice items have not been previously billed or paid, given the time period for which services were performed; enough money remains on the contract and any amendments to pay the invoice; the invoice is organized by task and budget line item as shown in Exhibit B; the Overhead or Indirect Rate costs match the most current approved rate sheet; the direct charges on the invoice are allowable by contract. Eliminate unallowable costs. personnel named are explicitly allowed for within the contract and the Labor Rates match the most current approved rate sheet: back-up documentation matches what is required as stated in Exhibit B and B.1; contract number is referenced on the invoice: any pre-authorizations or relevant communication with the County Contract Administrator is included; and Check the math.

#### Whatcom County will not reimburse for:

- Alcohol or tobacco products;
- Traveling Business or First Class; or
- Indirect expenses exceeding 10% except as approved in an indirect or overhead rate agreement.

#### 24-25 School Year Program & Pricing Summary





#### Strategic Consulting Programs

#### Substance Use Discipline Best Practice Audit (SUDBA) - (8-10 months)

Most commonly recommended project. District-level projects available at discounted rate depending on number of \$8.860 schools. Standard rate plus \$3,900 for second school; plus \$2,800 for third school.

#### Substance Use Discipline Best Practice Audit (SUDBA) - Brief Project (4 months)\*

\$6,640 \*Brief projects may be available on a case-by-case basis. These are only recommended for partners with limited budgets, short timelines, and a high degree of capacity to support implementation of recommendations. Brief projects take place over the course of 4 months, and include substance use discipline assessment, feedback report, recommendations, up to two hours of small group facilitated meetings, and up to a half hour (30 mins) of all staff training. They do not include additional Technical Assistance or meeting facilitation. District-level projects available at discounted rate depending on number of schools. Standard rate plus \$3,160 for second school; plus \$2,060 for third school.

#### School Discipline System Check-Up (SDSCU) (8-10 months)

School-wide discipline culture and substance use-focused project. District-level projects available at discounted rate \$9,980 depending on number of schools. \$8,290 for additional secondary school in the same district.

#### **Learning Network Participation**

#### Learning Network Standard Plan (one school year) 24-25 School Year Consulting Projects

Coalitions and Prevention partners linked with a school associated with **current consulting projects** are strongly encouraged to join the Learning Network. Includes up to three slots per Coalition/Partner. Coalition and Prevention partners associated with previous projects may join. Includes monthly trainings for prevention professionals partnered with a school participating in a school discipline project and monthly TA calls with consultant to help school implement project recommendations during course of school year.

#### Learning Network Sustain Plan (one school year) - Previous Partners

\$3,880 This is only an option for Coalitions and Prevention partners linked with a school who previously completed consulting project. Includes Learning Network plus up to three additional facilitated meetings with school during course of school year. If this doesn't meet needs; fully customized consulting packages may be available to previous participants upon request.

#### **Hourly Rates**

#### Hourly Rates for Contracts Over \$10,000

\$89.00 Work that is not covered by a Consulting Project or Learning Network. Includes time for: reporting, recruitment and outreach, regional meeting attendance, regional planning and needs assessment, meetings with project coordinators.

#### Hourly Rates for Contracts Under \$10,000

Hourly rate not available for contracts under \$10,000. Retainer model with \$1,200 monthly minimum required for contracts under \$10,000, and two months minumum committment (\$2,400 total minimum budget for Consulting/TA). Contact us for more details.

#### **Training Rates**

\$300 Per live training hour.

Updated April 2024

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#### School Discipline Consulting Programs Price Sheet 2024-25 School Year

Note: All services are completed virtually. Visit <u>www.cascadiayouthmentalhealth.com</u> to learn more. Strategic Consulting Programs Overview Substance Use School-Discipline Discipline Best Practice System Check-Up Audit (SUDBPA) (SDSCU) Substance Use Discipline Overall discipline climate assessment and feedback; plus Assessment, Feedback, Focus Recommendations Action substance-use focused audit. Planning, & Facilitated Meeting focused on Substance Use. Support **Price Per School** \$8,860 \$9,980 Discounts for district-level projects Timeline 7-11 months 7-12 months Minimum-Maximum Time from Administrator (over course of project) 4-8 hours 4-12 hours Time for All Staff Training (Optional) Up to 1 hour Up to 2 hours Deliverables Staff & Parent Surveys (to assess perceptions and beliefs about substance use discipline) & analysis (<5 minute survey) Staff & Parent Surveys (to assess perceptions and beliefs about overall discipline culture) & analysis (10-15 minute survey) Administrator Surveys (10 minute survey to assess substance use discipline practice) Optional Substance Use Exclusionary Discipline Data Review Focused on substance use Focused on substance use & Interviews and thematic analysis with key stakeholders for input on overall discipline climate: only: perspectives on strengths and needs in discipline system. Up to 4 interviews. Up to 6 interviews. Substance Use & Mental Health Multi-Tiered Intervention Mapping Administrator alignment in substance use discipline procedure (for large building or multi-school projects) Substance Use Discipline Policy & Handbook/Procedure Review Optional Review of HYS Data Substance Use Discipline Feedback Report with Strengths/Needs Overall School Discipline Climate/Culture Feedback Report One-hour facilitated Feedback meeting with Administrative Team to reflect on feedback. Substance Use Discipline Menu of Recommendations Report One-hour facilitated Recommendations Review meeting to prioritize recommendations. Substance Use Comprehensive Discipline Action Plan working draft. Additional facilitated meetings with small team(s) from school to further Up to 4 additional Up to 4 additional reflect, refine, and implement best practice recommendations. facilitated meetings facilitated meetings (Note: all projects include at least two facilitated meetings prior to this point to reflect on feedback and recommendations with a small team) Personalized **Toolkit** with resources to help support school implement and monitor substance use practice recommendations. Up to 1 hr of staff Optional all staff or small group personalized trainings in areas of school Up to 2 hours of staff discipline best practice. Trainings may be live or recorded and shared. training training

Contact Tammy@cascadiayouthmentalhealth.com with questions.

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#### **Learning Network: 24-25 School Year**

#### For Prevention Professionals (Coalition Coordinators, Student Assistance Professionals, and other youth **Target** prevention roles) who are partnered with a school or district that is currently or previously completed a **Audience** school discipline consulting project with Cascadia Youth Mental Health PLLC. 1. Build a **community of practice** for youth substance use prevention professionals who are *participating* Goals or previously participated in the School Discipline consulting projects. 2. Increase substance use prevention professionals' capacity to meaningfully engage and partner with their school during substance use school discipline assessment or re-assessment (for previous projects). 3. Increase substance use prevention professionals' knowledge of best practices and their role in substance use school discipline change. 4. Increase substance use prevention professionals' capacity to support their schools and district with implementation and monitoring of substance use discipline recommendations. The Learning Network is a recommended "add-on" to the consulting service packages for Coalitions and/or Student Assistance Professionals that are partnered with schools participating in school discipline consulting project. It is also available for Coalitions and Prevention professionals whose schools previously participated in a consulting project. The deliverables provided in the Learning Network are Funding & not otherwise provided during the consulting project. The Learning Network follows the timeline and focus of the consulting project; and utilizes the feedback and data from current and previous consulting **Participation** Notes projects. The consulting project's target audience is the school; while the Learning Network's target audience is the Coalition or prevention partner. The goal of the Learning Network is primarily to build the capacity of Prevention Partners to participate in the consulting project and provide support with implementation of recommendations provided by the consultant. The Learning Network intends to build local capacity to implement best practices in preventing and responding to substance use. Learning Network Standard Plan: \$2,380 Includes at least seven, once monthly 1-1 Consulting Calls (up to 1 hr per call, 1 call per month per Coalition) between prevention professional (e.g., SAP, Coalition Coordinator) and the Consultant. Once Monthly Learning Network Session from Aug-June (at least 10 hours of Training and Collaborative Work). Includes up to 3 slots per Coalition to attend Live sessions. Coalitions associated with current consulting projects are strongly encouraged to join the Learning Network. You will have access to consultant-faciltated meetings with school partners as part of that SUDBPA project scope and budget. Learning Network Plus Plan: \$3,880 This is only an option for Coalitions who previously completed consulting project. Includes at least seven, 1-1 Consulting Calls (up to 1 hr per call, 1 call per month) between prevention professional (e.g., SAP, Coalition Coordinator) and Tammy Dee. Once Monthly Learning Network Session from Aug-June (at least 10 hours of Training and Collaborative Work). Includes up to 3 slots per Coalition to attend Live sessions. Up to 3 facilitated meetings with Admin/Small Team from School to reassess needs and refine action plan (includes time for prep, facilitation, and follow-up).

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If this doesn't meet your needs; fully customized consulting packages may be available to previous participants upon request.

5/1/2024

# SUBSTANCE USE DISCIPLINE **LEARNING NETWORK**

A Learning network for Prevention Professionals Supporting Schools with Substance Use Discipline Best Practices

For **Coalition Coordinators**, **SAP**s, and Prevention Professionals in WA!

#### **PURPOSE**

Build a community of practice for youth substance use prevention professionals who are participating or previously participated in the School Discipline consulting projects.

You will collaborate and learn from similar roles who are currently and previously participated in a school discipline consulting project, and increase your capacity to support your schools as they develop plans to implement best practices in substance use proactive and reactive discipline.

#### WHAT YOU CAN EXPECT BY JOINING

- Meaningful contribution to the School Discipline System Check-Up<sup>sM</sup> and Substance Use Discipline Best Practice Audit<sup>SM</sup> projects.
- Clear strategy for engaging youth in school discipline culture change.
- Enhanced ability to support schools in implementing discipline project recommendations.

#### WHO THIS IS FOR

Coalition Coordinators, Student Assistance Professionals (SAPs), and other youth substance use prevention roles in schools **who are participating, or previously participated (since 2020),** in either the Substance Use Discipline Best Practice Audit<sup>SM</sup> or the School Discipline System Check-Up Project<sup>SM</sup>.

#### **FREQUENCY**

Optional once monthly meeting for duration of consulting project (10 sessions total), access to monthly Office Hours for TA.

#### **Format**



- · Virtual sessions on Zoom
- Meetings will include:
  - Presentations
  - Small group discussions
  - Q&A/Troubleshooting, and
  - Work sessions

All focused on Substance Use Discipline and designed to complement consulting project process & timeline.

#### **Resources Provided**



 Facilitated sessions will be recorded and shared with participants;



 At least 7 months of Office Hours available for 1-1 Technical Assistance;



 Worksheets and resource sharing provided before & after sessions.

www.cascadiayouthmentalhealth.com

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# SUBSTANCE USE DISCIPLINE **LEARNING NETWORK**

#### **SAMPLE SESSION TOPICS**



 Facilitating Youth Listening Sessions about on-campus substance use;



 Motivational Interviewing for Policy, Systems, and Environmental Changes;



 Analyzing Youth Listening Session Data and next steps for youth engagement;



• **School Discipline Culture** & the role substance use prevention professionals;



Role of Prevention Professionals in best practice Proactive
 Communication of Substance-Free Campus to all stakeholders;



 Substance Use Enforcement Strategies in Schools and how to support schools in implementing best practices;



• Substance Use **Alternative to Suspension** best practices, referral pathways, communication, and evaluation strategies;



 Strategies for Coalition Coordinators and SAPs to improve outcomes and sustainability of changes associated with the school discipline consulting projects.

#### **PARTICIPANT LIMITATIONS**

This Learning Network is only available to substance use prevention professionals who are partnered with a school or district that is participating, or previously (since 2020) participated, in either the Substance Use Discipline Best Practice Audit™ or the School Discipline System Check-Up Project™ offered by Cascadia Youth Mental Health PLLC. The target audience is Prevention Professionals who are helping their Schools implement recommendations from discipline consulting projects. Some Learning Network sessions may be appropriate for **School Administrators** to attend as well.

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### SUBSTANCE USE DISCIPLINE LEARNING NETWORK

### PRICING SHEET 2024-2025 SCHOOL YEAR PER COALITION OR SCHOOL DISTRICT

## STANDARD \$2.380

Current or former projects

- At least 7 months of access to Office Hours for 1-1
  Technical Assistance Calls
- Once Monthly Learning Network Sessions From Aug-June (Training and Collaborative work/troubleshooting)

Standard plan is for participants who are partnered with a school that is completing the project for the first time in the 24-25 school year. Participants who sign up for a school discipline consulting project after Oct 2024 will be able to join at a prorated rate.

\*Office Hours means calls will be available to be scheduled on a specific day and time range. For example, 2nd & 4th Thursdays from 9am-3pm.

Note: Current (24-25 school year) consulting project participants will have access to up to 6 facilitated meetings as part of the consulting project, which is a separate project and budget.

## **\$3,880**

For partners that previously completed consulting project who want additional Technical Assistance & facilitation support.

- At least 7 months of access to Office Hours for 1-1 Technical Assistance Calls
- Once Monthly Learning
  Network Sessions From AugJune (Training and
  Collaborative
  work/troubleshooting)
- Up to 3 facilitated meetings led by Consultant (up to 1.25 hours each) with Admin or a Small Team from school to reassess needs & update action plan collaboratively.

\*Sustain Plan is focused on implementing, refining, and sustaining changes resulting from previous consulting projects. It is only available for schools and Coalitions who previously participated in a school discipline consulting project and are looking to revisit or sustain implementation of project recommendations. Also available for Coalitions or Schools with staff turnover since previous project was completed.

Regional funding sources may be available to support eligible Coalition or SAP participation in Learning Network

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