

Lindsay Foreman-Murray, Ph.D

Miller Hall 203B

Department of Special Education and Education Leadership

Western Washington University

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POSITIONS

2019- Present

Assistant Professor of Special Education

Western Washington University

EDUCATION

2019

Ph.D., Special Education, Vanderbilt University

2009

M.A., Social Science, University of Chicago

2006

B.A., History, Reed College

PUBLICATIONS

Peer Reviewed Publications

Gesel, S. A., **Foreman-Murray, L.**, & Gilmour, A. F. (2021). Sufficiency of teachers' access to resources and supports for students with disabilities. *Teacher Education and Special Education*. Advance online publication. <https://doi.org/10.1177/08884064211046237>

Perzigian, A. B., **Foreman-Murray, L.**, & Braun, M. (*in press*). Do student ratings of school climate predict school outcomes in urban alternative high schools? *Perspectives on Urban Education*.

Foreman-Murray, L. (*under contract*). The Social Construction of Disability. In Perzigian, A. B. & Aziz, N. (Eds). *Multicultural special education for inclusive classrooms*. Abingdon, Oxon: Routledge.

Malone, A.M., Fuchs, L.S., Sterba, S.K., Fuchs, D, & **Foreman-Murray, L.** (2019) Does an integrated focus on fractions and decimals improve at-risk students' rational number magnitude performance? *Contemporary Educational Psychology*, 59, 101782.
<https://doi.org/10.1016%2Fj.cedpsych.2019.101782>

Foreman-Murray, L., & Fuchs, L.S. (2018). Quality of explanation as an indicator of fraction magnitude understanding. *Journal of Learning Disabilities*, 52, 181-191.
<https://doi.org/10.1177%2F0022219418775120>

Foreman-Murray, L., Krowka, S., & Majeika, C.E. (*under review*) Dropout prevention for students with disabilities: A systematic review.

Foreman-Murray, L. (*in preparation*) School engagement and support for the transition to high school for students with learning disabilities.

Foreman-Murray, L. (*in preparation*) Measurement of school engagement and school belonging in HSLs:09: Results of a confirmatory factor analysis.

PRESENTATIONS

Foreman-Murray, L., Gesel, S.A., & Gilmour, A.A. (2021, February) *Satisfaction and Access to Resources and Supports for Teachers of Students with High Incidence Disabilities*. Poster presented at the 2021 Pacific Coast Research Conference, Online/ Remote.

Foreman-Murray, L. (2020, April) *Characteristics of MTSS Implementation and Student Outcomes in Middle and High School*. Poster accepted for presentation at the 2020 Badar-Kauffman Special Education Research Conference, Kent, OH (Conference cancelled due to COVID-19).

Foreman-Murray, L. (2020, February) *School Engagement & School Belonging in HSLs:09*. Presentation at the 2020 Pacific Coast Research Conference, San Diego, CA.

Foreman-Murray, L. (2020, February) *Supporting the Transition to High School: Does Disability Status Matter?* Poster presented at the 2020 Pacific Coast Research Conference, San Diego, CA.

Foreman-Murray, L. (2019, October) *Supporting Students with LD in the Transition to High School: What Works?* Poster presented at the 2019 International Conference on Learning Disabilities, San Antonio, TX.

Foreman-Murray, L. (2019, February) *Support for the Transition to High School and Outcomes for Students with LD*. Poster presented at the 2019 Pacific Coast Research Conference, San Diego, CA.

Foreman-Murray, L. (2018, October). *Preventing Dropout for Students with Learning Disabilities*. Poster presented at the 2018 International Conference on Learning Disabilities, Portland, OR.

Foreman-Murray, L. (2018, February). *Researching Dropout Prevention*. Poster presented internally at Peabody College, Nashville, TN.

Foreman-Murray, L. (2018, February) *Dropout Prevention for Students with Disabilities: A Review of the Correlational Literature*. Poster presented at the 2018 Pacific Coast Research Conference, San Diego, CA.

Foreman-Murray, L., & Fuchs, L.S. (2018, February) *Quality of Explanation as an Indicator of Fraction Magnitude Understanding*. Poster presented at the 2018 Pacific Coast Research Conference, San Diego, CA.

Foreman-Murray, L. (2017, October) *Dropout Prevention for Students with Disabilities: Implications for Practitioners*. Poster presented at the Tennessee Council for Exception Children Conference 2017, Nashville, TN.

MEDIA

Online/In-Person Blended Courses

Relay Graduate School of Education (n.d.) *SOP-310: Understanding Disability*

Relay Graduate School of Education (n.d.) *SOP-312: Collaboration and Consultation with Colleagues*

Relay Graduate School of Education (n.d.) *SOP-313: Engaging and Supporting Families*

Relay Graduate School of Education (n.d.) *CC-320: Inclusive Classroom Culture*

Relay Graduate School of Education (n.d.) *TEL-314: Teaching Students with Autism*

GRANTS AND AWARDS

2018	Robert Gaylord Ross Award for Scholarly Writing, Vanderbilt University
2015-2018	Graduate Honor Scholarship, Vanderbilt University
2015-2018	Peabody Dean's Scholarship, Peabody College, Vanderbilt University

TEACHING

Western Washington University

SPED-310: Education, Culture, and Equity

SPED-463: Curriculum-Based Evaluation: Data Based Assessment for Effective Decision-Making

C2C-203: Youth Mentoring Toward Social Justice

Vanderbilt University

Graduate Teaching Assistant

Spring, 2017	Trends and Issues in Learning Disabilities
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Invited Guest Lecturer

Fall, 2017	Teaching High School Students with Severe and Persistent Academic and Behavior Difficulties, <i>Preventing Dropout</i> .
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Fall, 2019	Sociology of Education, <i>Disproportionality in Special Education</i> .
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Relay Graduate School of Education

Instructional Fellow

2013-2015 Core Teaching Curriculum
2013-2015 Special Education Curriculum

K-12 TEACHING

2011-2013 Special education program coordinator for all students with disabilities
New Orleans College Prep High School, New Orleans, LA
2011-2013 Special education teacher for students with high incidence disabilities
New Orleans College Prep High School, New Orleans, LA
2009-2011 Special education teacher for students with high incidence disabilities
Chalmette High School, Chalmette, LA

OTHER EMPLOYMENT

2015-2019 Research Assistant, Fuchs Lab, Vanderbilt University
2013-2015 Curriculum Designer (Special Education) (online and in-person)
Relay Graduate School of Education

SERVICE

2018- ongoing Guest reviewer for *Remedial and Special Education*
2019- ongoing Guest reviewer for *Journal of Learning Disabilities*

MEMBERSHIPS

2018- ongoing Council for Learning Disabilities