

Subject: Online Form Submittal: Board and Commission Application
Date: Monday, April 17, 2023 3:02:09 PM

Board and Commission Application

Step 1

Application for Appointment to Whatcom County Boards and Commissions

Public Statement

THIS IS A PUBLIC DOCUMENT: As a candidate for a public board or commission, the information provided will be available to the County Council, County Executive, and the public. All board and commission members are expected to be fair, impartial, and respectful of the public, County staff, and each other. Failure to abide by these expectations may result in revocation of appointment and removal from the appointive position.

Title Dr.

First Name Barry

Last Name Robinson

Today's Date 4/17/2023

Street Address [REDACTED]

City [REDACTED]

Zip [REDACTED]

Do you live in & are you registered to vote in Whatcom County? Yes

Do you have a different mailing address? *Field not completed.*

Primary Telephone [REDACTED]

Secondary Telephone *Field not completed.*

Email Address [REDACTED]

Step 2

1. Name of Board or Committee Business and Commerce Advisory Committee

Business and
Commerce Advisory
Committee Position:

Higher Education - Whatcom Community College

2. Do you meet the
residency,
employment, and/or
affiliation requirements
of the position for
which you're applying?

Yes

3. Which Council
district do you live in?

District 2

4. Are you a US
citizen?

Yes

5. Are you registered to
vote in Whatcom
County?

Yes

6. Have you declared
candidacy (as defined
by RCW 42.17A.055)
for a paid elected office
in any jurisdiction
within the county?

No

7. Have you ever been
a member of this
Board/Commission?

No

8. Do you or your
spouse have a financial
interest in or are you
an employee or officer
of any business or
agency that does
business with
Whatcom County?

No

You may attach a
resume or detailed
summary of
experience,
qualifications, &
interest in response to
the following questions

Attached

9. Please describe your occupation (or former occupation if retired), qualifications, professional and/or community activities, and education

Dr. Barry Robinson has joined Whatcom Community College as Vice President for Instruction. Dr. Robinson joined WCC on March 28, 2022, coming from Seattle Central College where he served as the Executive Dean of Healthcare and Human Services for 3 years.

Prior to his teaching career at the community college and university levels, he was engaged in clinical research at Johns Hopkins Medical Center, Fred Hutchinson Cancer Research Center and the University of Washington. His research career began with investigating peripheral neuropathy associated with HIV-1 infection and spanned various viral entities.

Dr. Robinson earned his Bachelor of Science degree in Biology from Brescia College (Brescia University) in Kentucky. He continued his education at Eastern Kentucky University where he earned his master's degree in Environmental Biology with an emphasis in Microbial Stream Ecology. His doctorate was earned from the University of Kentucky Microbiology, Immunology and Molecular Genetics, and subsequently finished his graduate studies at Johns Hopkins University in the Department of Neurology as a Trainee with an emphasis in peripheral neuropathy associated with viral infection focusing on HIV-1 infections.

Dr. Robinson has served on several different community boards and volunteered at numerous civil service agencies throughout this academic and professional career (e.g., Asian American, Native American, Pacific Islander Serving Institution (AANAPISI) Advisory Committee, Deans' Academy Advisory Board, Evergreen Treatment Services Board and Muscles for Charity).

10. Please describe why you're interested in serving on this board or commission

The best way to prepare our students for the workforce is to get involved with the communities that our students will be working. By joining this commission, I will be able to head the needs of the industries in our community and take that information back to our instructors to better prepare our graduates for the workforce that they will be entering after graduation. As we meet the needs of our community, we are meeting the needs of our students. Therefore, joining this commission and collaborating with our industry partners, I will not only be providing for the community that provides for me but also preparing the next generation of employees to meet the needs of workforce community.

References (please include daytime telephone number):

President Kathi Hiyane-Brown (360) 383-3333
Eva Schulte (816) 519-9624

Signature of applicant: Barry Robinson

Place Signed /
Submitted



(Section Break)

Barry Robinson, PhD

ADMINISTRATIVE EXPERIENCE

EXECUTIVE DEAN

*Seattle Central College
Seattle, WA*

June 2019 – 2022

Oversee Instructional division: Healthcare and Human Services. These divisions consist of 16 programs that offer more than 30 certificate and degree programs and serves nearly 1,800 students annually. Manage and provide leadership for approximately 110 Adjunct Faculty, four (4) Classified, four (4) Exempt, 15 full-time faculty and six (6) hourly employees.

Key Accomplishments:

- *Engaging as the senior administrator at the Pacific Tower and acting as a liaison between administrators at the Seattle Central main campus*
- *Overseeing the growth and development of all allied health 4-year and 2-year degrees and certificates.*
- *Building and strengthening relationships between allied health programs and area employers.*
- *Supervising the Executive Director of Dental Hygiene, Dean of Nursing, and the Associate Dean for Allied Health who will all act as Unit Administrators for faculty.*
- *Established three (3) articulations with higher educational institutions along with 32 articulations with industry partners*
- *Working with faculty, staff, students, and community to provide effective, responsive, quality curricula.*
- *Providing leadership and support for degree development, curriculum innovation and improvement, and professional development.*
- *Developing and sustaining self-support programs.*

INSTRUCTIONAL DEAN

*Green River College
Auburn, WA*

March 2017 – March 2019

Oversee Career and Technical Education; Instructional divisions include: Health Sciences, Education and Technology. These divisions consist of 14 programs that offer more than 40 degrees and certificate programs and serve nearly 1,500 students per year. In addition, serve as co-lead for Bachelors of Applied Science degree development, the state Workforce Education Council, as well as oversight for program specific accreditations and associated regulatory compliance. Manage and provide leadership for 92 Adjunct Faculty, three (3) Classified, six (6) Exempt, 30 full-time faculty and 20 hourly employees.

Key Accomplishments:

- *Maintained and monitored Certification of Professional Technical plans and progress*
- *Facilitated partnerships with community and industry leaders to increase our students' employment rates to 97.31%*
- *Increased enrollment in Division enrollment by 15% for five (5) programs for an overall enrollment above 90%*

- *Collaboratively obtained and managed grant funding for over \$3M in soft funds*
- *Established six (6) articulations with higher educational institutions along with three (3) articulations with industry partners*
- *Collaborate with Workforce Director pertaining to education programs and grants (i.e. Work First, Worker Retraining)*
- *Directed and lead efforts to recruiting, hiring, on-boarding, retaining, mentoring, supervising, evaluating and disciplining of a diverse workforce within the division*
- *Collaborated and strengthened relationships with the Muckleshoot Tribal Council to enhance IT courses and department at the tribal college*
- *Provide leadership for the management of over 400 acres of DNR, GRC, Pat Cummings Managed Forest and small wetland in Enumclaw*

TENURE-TRACK FACULTY

*Lake Washington Institute of Technology
Kirkland, WA*

August 2014 – March 2017

Lead the development of new curriculum in Environmental Science and Microbiology in the largest division on campus (i.e. Science), which had grown rapidly in support of college initiatives in allied health and transfer programming. Worked with student-centered colleagues in the departments of Biology, Chemistry, English and Physics to develop and deliver courses to meet student needs as they prepare to either directly enter the workforce or continue their education through the baccalaureate level. Other faculty duties as outlined in the negotiated faculty contract.

Key Accomplishments:

- *Experience working in a union environment including collective bargaining, serving as the Vice-President of the Faculty Union and increasing membership by about 30%*
- *Developed and lead an institutional event known as the Healthy Challenge that brought awareness to all employees including administration, faculty and staff about maintaining a healthy lifestyle, which raised campus health awareness by 78%*
- *Served as the lead faculty for Environmental Science and Microbiology to establish and monitor resource allocations, priorities and protocols*
- *Successfully established STEM Summer Camp, which included collaborating with community and regional partners for over twenty middle-school age individual*
- *Serve as a productive and engaged member of the local community while representing the institution by adopting one-mile of the Kirkland Corridor*
- *Completed Dean's Academy: Leadership Training for Workforce Deans (2016)*

PROJECT SPECIALIST

*Lake Washington Institute of Technology
Kirkland, WA*

March 2014 – August 2014

Directed and lead efforts for the identification, development and coordination of private/public grant activities consistent with the college's strategic goals. This work includes identifying funding opportunities, conducting and evaluating research, and working collaboratively with internal and external partners to write proposals that support the mission of the institution. In addition, successfully expanded the college's community based collaborations as they relate to grants; and worked in close collaboration and partnership with instructional deans and faculty.

Key Accomplishments:

- *Encourage and facilitated the establishment of the Photonic Program with an emphasis on recruiting females and other under-represented individuals*
- *Identified, researched and secured over \$1M in grant funding for projects and services that advanced the college's strategic goals.*
- *Lead collaborative efforts to remove departmental silos that formed inter-departmental efforts to achieve the college's mission*

ADJUNCT FACULTY/PROGRAM DIRECTOR

*Trinity Lutheran College
Everett, WA*

January 2014 – December 2015

Developing curriculum and assisting the Vice-President of Instruction in establishing local community partnerships, operations, planning, budgeting, staffing, supervising, evaluating and reporting in matters related to the Science program. Worked closely with the Administration on periodically evaluating the programs' needs and where necessary, develop new course offerings consistent with the goals and objectives of the institution

Key Accomplishments:

- *Established and taught a new Biology Program including courses, curriculum and labs for both non-science and science majors*
- *Supported curriculum development for the maintenance of curriculum currency and relevancy*
- *Assisted in locating and writing grants for funding opportunities*
- *Provided reports for space allocation planning for programmatic needs and mission fulfillment*
- *Worked closely with the VPI regarding facilities, financial, space and time priorities*
- *Established quarterly course schedules to optimize efficiencies and fulfill student need*
- *Fostered college-wide initiatives, internal partnerships and collaborations*
- *Advised and mentored students for students wanting to pursue a bachelors and/or graduate degree*
- *Lead efforts for an articulation with Everett High School for the Biology Program*

ADJUNCT/FULL-TIME (Non-Tenure Track) FACULTY

*South Seattle College
Seattle, WA*

January 2012 – August 2014

Obtained a Biology temporary (one-year) full time (non-tenure track) teaching position, beginning Fall Quarter 2013 at South Seattle College (SSC) with the primary instructional assignment being to teach the pre-med and pre-nursing prerequisites.

Key Accomplishments:

- *Developed and taught Summer Review Session for Anatomy & Physiology, Microbiology and introduction to biology workshops*
- *Collaborated with other institutions to provide undergraduate research opportunities*
- *Participated in union functions including collective bargain, Faculty Senate and regional meetings*
- *Served actively as a member of various college resources (i.e. AANAPISI, Ready-Start-Transfer, TRiO) in the implementation of their support of students*
- *Provided culturally-competent leadership and mentoring to faculty and staff, including resolving issues inside and outside the department*
- *Represented the institution at community and local outreach events*

RESEARCH SCIENTIST/LAB MANAGER

*Fred Hutchinson Cancer Research Center
Seattle, WA*

November 2011 – April 2013

Led a team of three (3) scientists and five (5) staff members in an effort to develop improved and/or new serological, virological, molecular biological diagnostic tests for HIV and other viruses that fall under the purview of Infectious Disease. Prepare written communication for publication in peer reviewed journals. Present experimental results by means of oral presentations and written technical communications to local, national, and international audiences.

Key Accomplishments:

- *Fostered collaborations with Harborview Medical Center Infectious Disease Clinic and other local clinics in an effort for HIV vaccine research*
- *Led community discussions at local events including Capital Hill Pride, HIV/AIDS Awareness Day and Seattle Pride.*
- *Evaluated and executed new research opportunities with both external and internal investigators*

POSTDOCTORAL FELLOW/LAB MANAGER (INTERIM)

Fred Hutchinson Cancer Research Center

Department of Laboratory Medicine, University of Washington June 2007 – September 2011

Led a team of two (2) staff and three (3) graduate students in an effort to develop improved and or new serological, virological, and molecular biological diagnostic tests for HIV and other viruses that fall under the purview of Infectious Disease. Prepare reports and articles for publication in peer reviewed journals. Present experimental results by means of oral presentations and written technical communications to local State, national, and international audiences. Plan, conduct, and carry out a research program on viral infections.

Key Accomplishments:

- *Published three (3) scientific articles in peer-review journals*
- *Presented at two (2) international and three (3) local conferences/meetings*
- *Joined the Seattle Community Advisory Board for HIV Vaccines after being nominated by several community outreach leaders*

Education and Training

BS, (Biology), Brescia College (n/k/a Brescia University), Owensboro, KY, 1992

MS, (Biology), Eastern Kentucky University, Richmond, KY, 2000

PhD, (Microbiology, Immunology and Molecular Genetics), University of Kentucky, Lexington, KY, 2005

MS, (Counseling), Capella University, Minneapolis, MN, 2013

MS, (Clinical Psychology), Capella University, Minneapolis, MN, (cc)

Special Local Responsibilities:

2019-present Evergreen Treatment Services Board Member
2018-present Deans' Academy Advisory Board Member
2018-present Muscles for Charity (International) Volunteer
2013-present Asian American, Native American, Pacific Islander Serving Institution (AANAPISI)
Advisory Committee