

Subject: Online Form Submittal: Board and Commission Application
Date: Tuesday, February 14, 2023 1:45:35 PM

Board and Commission Application

Step 1

Application for Appointment to Whatcom County Boards and Commissions

Public Statement

THIS IS A PUBLIC DOCUMENT: As a candidate for a public board or commission, the information provided will be available to the County Council, County Executive, and the public. All board and commission members are expected to be fair, impartial, and respectful of the public, County staff, and each other. Failure to abide by these expectations may result in revocation of appointment and removal from the appointive position.

Title Dr.

First Name Jeffery

Last Name Hart

Today's Date 2/14/2023

Street Address [REDACTED]

City [REDACTED]

Zip [REDACTED]

Do you live in & are you registered to vote in Whatcom County? Yes

Do you have a different mailing address? *Field not completed.*

Primary Telephone [REDACTED]

Secondary Telephone *Field not completed.*

Email Address [REDACTED]

Step 2

1. Name of Board or Committee Public Health Advisory Board

Public Health Advisory Board	I have expertise, career experience, or lived experience in one of the areas listed above.
2. Do you meet the residency, employment, and/or affiliation requirements of the position for which you're applying?	Yes
3. Which Council district do you live in?	District 1
4. Are you a US citizen?	Yes
5. Are you registered to vote in Whatcom County?	Yes
6. Have you declared candidacy (as defined by RCW 42.17A.055) for a paid elected office in any jurisdiction within the county?	No
7. Have you ever been a member of this Board/Commission?	No
8. Do you or your spouse have a financial interest in or are you an employee or officer of any business or agency that does business with Whatcom County?	No
You may attach a resume or detailed summary of experience, qualifications, & interest in response to the following questions	Attached

9. Please describe your occupation (or former occupation if retired), qualifications, professional and/or community activities, and education

I am a professor in the education college at WWU. One of my areas of expertise is in working and supporting individuals with developmental disabilities. I have served for two terms on the DDAB for Whatcom County.

10. Please describe why you're interested in serving on this board or commission

Supporting individuals with developmental disabilities and making sure they have representation in public initiatives is important to me professionally and personally. I hope to help represent this and other marginalized populations while serving on this board.

References (please include daytime telephone number):

Dr. Jen Thistle 6175153162

Signature of applicant:

Jeffery Hart

Place Signed / Submitted



(Section Break)

JEFFERY L. HART



Education

Ph.D.	2015	Special Education	Pennsylvania State University
Cert	2010	Special Education Certification	University of New Hampshire
M.Ed.	1999	Instructional Technology	Utah State University
B.S.	1994	Elementary Education	Brigham Young University

Professional Experience

2019-Present	Western Washington University	Director Exceptionality & Disability Program
2017-Present	Western Washington University	Associate Professor of Special Education
2015-2016	Southern Utah University	Assistant Professor of Special Education
2011-2015	Pennsylvania State University	Supervision, ABA, and intro courses
2009-2011	Emerson Elementary, NH	Special Educator: rural 4-6th grade
2004-2007	University of Phoenix	Instructor of online graduate courses
2004-2008	Several Districts, NH	Long and Short-Term Substitute Teacher
1998-2003	Alpine School District, UT	District technology integration instructor
1995-2003	Cascade Elementary, UT	Teacher: science, computers, 6th grade

Publications and Papers

Hart, J.L. (2022) Effects of Physical Activity on Academic and Behavioral Performance of Children with Behavior Problems: A Meta-Analysis of Single Case Studies. *Journal of Behavioral and Social Sciences*.

Hart, J. L., (2020) *Increasing Inclusion of Students with Complex Needs in Post-Secondary Education*. *Pacific Rim International Conference on Disability & Diversity Proceedings*.

Hart, J.L. and Phillips D. (2020) *Effects of Physical Activity on Executive Function of Children with ADHD*. *Journal of American Academy of Special Education Professionals*.

Phillips, D.S., **Hart, J.L.**, Gregory, B., Arville, P., Dilworth, Q., Burns, R.D (2019). Effect of acute vigorous physical activity on cognitive control in college-aged students. *International Journal of*

Kinesiology in Higher Education.

Hart J.L. (In Preparation) *Reading Interventions for a college age struggling reader.* (Data Collected)

Hart J.L. (In Preparation) *Creating a measure of adult interest and engagement in reading.*

Hart, J.L. and Lee D. (In Preparation) *Determining the duration of effects on behavior and academic outcomes for single and multiple bouts of moderate physical activity for students with ADHD.*

Hart J. L., Ludlow B., Thistle J., and Judd J. (Data Collection) *Correlation between ARIES and classroom practice: Does personal interest in reading reflect in classroom practice?*

Conference Presentations

Hart, J. L., Perzigian, A., Foreman-Murray, L., (2022, January). *Hidden Social and Legal Biases to Inclusion in Higher Education for Students with Behavior Disorders.* Presented at the Hawaii International Conference on Education, Waikiki, Hawaii.

Hart, J. L., Perzigian, A., (2021, October). *Autism Leads to Hidden Social and Legal Biases to Inclusion in Higher Education for a Transition Student.* Presented at the Teacher Educators for Children with Behavioral Disorders Annual Conference. Tempe, AZ.

Hart, J. L., (2021, March). *Creating a Virtual Peer Mentor Program to Support Students with Complex Needs During a Global Pandemic.* Presented at the PacRim International Conference on Disabilities, (remotely presented) Waikiki, Hawaii.

Hart, J. L., Lambert, C., Coulter, G., Perzigian, A., (2020, March). *Increasing Inclusion of Students with Complex Needs in Post-Secondary Education.* Presented at the PacRim International Conference on Disabilities, Waikiki, Hawaii.

Perzigian, A., **Hart, J. L.,** Lambert, C., Coulter, G., (2020, March). *Pre-Service Teacher Education and Disability Studies: Intersectional Coursework in a College of Education.* Presented at the PacRim International Conference on Disabilities, Waikiki, Hawaii.

Perzigian, A., **Hart, J. L.,** (2019, October). *Alternative Education and the Process of Resilience for Students with Behavior Challenges.* Presented at the Teacher Educators for Children with Behavioral Disorders Annual Conference. Tempe, AZ.

Hart, J. L., Perzigian, A., (2019, October). *Breaking Down Barriers to Inclusion in Post-Secondary Education: Getting Local Transition Students with Behavior Disorders on Campus.* Presented at the Teacher Educators for Children with Behavioral Disorders Annual Conference. Tempe, AZ.

Hart, J. L., Hyatt, K. J., (2019, January). *Fostering a Collaborative Development of a Post-Secondary Education Program for Transition Students with Developmental or Intellectual Disabilities*. Presented at the Hawaii International Conference on Education, Waikiki, Hawaii.

Hart, J. L., Hyatt, K. J., Evans, B., Madden, L., and Lantagne, D., (2018, November). *Creating a Low/No Cost Inclusive Transition Program on a College Campus*. Presented at TASH, Portland, Oregon.

Phillips, D.S., **Hart, J.L.**, Burns, R.D. (2018, January) *Effect of physical activity on cognitive control of college-aged students*. Presented at Salisbury University Teaching and Learning Conference.

Hart, J. L., Ludlow, B. C., Thistle, J., Judd, J. (2018, January). *Survey of Adult Reading Interest and Engagement as it Correlates with Classroom Practice*. Presented at the Hawaii International Conference on Education, Waikiki, Hawaii.

Hart, J. L., Ludlow, B. C., Thistle, J., Judd, J. (2018, January). *Further Development and Implementation of the Adult Reading Interest and Engagement Scale*. Presented at the Hawaii International Conference on Education, Waikiki, Hawaii.

Hyatt, K. J., Perzigian, A., **Hart, J. L.** (2018, January). *Educationally Relevant Individualized Education Programs for Students with Disabilities*. Presented at the Hawaii International Conference on Education, Waikiki, Hawaii.

Hart, J. L., Hyatt, K. J., Perzigian, A. (2018, January). *Life Skillers, Tweeners, and Pushing In: How Our Language Perpetuates Ableism and Contributes to the Lack of Justice for Children with Disabilities*. Presented at the Hawaii International Conference on Education, Waikiki, Hawaii.

Hart, J. L., Ludlow, B. C., Judd, J. (2017, November). *Pre-Service Teacher Interest and Engagement in Reading: Assessment and Intervention*. Association of Literacy Educators and Researchers Annual Conference. St. Petersburg, FL.

Hart, J. L., Phillips, D.S., Lee D., (2017, October). *Creating an Effective Exercise Intervention for Moderating Behavior Problems in the Classroom*. Teacher Educators for Children with Behavioral Disorders Annual Conference. Tempe, AZ.

Hyatt, K. J., Perzigian, A., **Hart, J. L.**, (2017, October). *Avoiding Pitfalls of Pseudoscience*. Teacher Educators for Children with Behavioral Disorders Annual Conference. Tempe, AZ.

Phillips, D.S., Gregory, B.G., **Hart, J.L.**, Arville, P., Dilworth, Q., & Burns, R. D., (2017, June). *Effect of Physical Activity on Cognitive Control in College-Age Students*. American College of Sports Medicine Annual Meeting, Denver, CO.

Hart, J. L., Hyatt, K. J., Perzigian, A., Coulter, G., Lambert, M. C., & Robinson, L. (2017, May). *Disability: The Forgotten Diversity*. Celebrating Diversity in Education, Mt. Vernon, WA.

Hart, J. L. and Ludlow, B. C. (2017, January) *Development and Implementation of the Adult Reading Interest and Engagement Scale*. Presented at Hawaii International Conference on Education, Waikiki, Hawaii.

Ludlow, B. C. and **Hart, J. L.** (2017, January) *Increasing the Fluency, Comprehension, and Interest Reading for Struggling Readers in Teacher Education Program*. Presented at Hawaii International Conference on Education, Waikiki, Hawaii.

Hart, J. L. (2016, July) *How can exercise help students with ADHD improve in the classroom?* Utah Rural Schools Conference, Cedar City, UT.

Hart, J. L. and Lee D. (2016, May) *Determining the Duration of Effects on Behavior and Academic Outcomes from Single and Multiple Bouts of Moderate Physical Activity for Students with ADHD*. Presenting at Applied Behavior Analysis International Annual Conference, Chicago, Illinois.

Hart, J. L. (2016, April) *Creating an effective physical activity intervention for elementary age children, particularly those with ADHD*. Accepted presentation, Behavior Analysis Research Colloquium. Pennsylvania State University.

Hart, J. L. (2016, April) *Can exercise help students with ADHD in the classroom?* Festival of Excellence. Southern Utah University annual faculty and student research showcase.

Hart, J. L. (2015, May) *Key variables in using exercise for children with ADHD: A meta-analysis of single case research*. Presented at Applied Behavior Analysis International Annual Conference, San Antonio, Texas.

Hart, J. L. (2015, May) *Exercise in schools and how it can benefit children with ADHD*. Invited presentation. Department of Educational Psychology, Counseling, and Special Education Graduate Exhibition of Research; College of Education, Pennsylvania State University.

Hart, J. L. (2015, April) *How long do the benefits of MVPA support improvements in behavior and engagement for children with ADHD?* Accepted presentation, Behavior Analysis Research Colloquium. Pennsylvania State University.

Hart, J. L. (2014, May) *Variables of importance in creating an exercise program for improving behavior in ADHD and EBD students*. Accepted presentation, Behavior Analysis Research Colloquium, Mercyhurst University.

Hart, J. L. (2014, April) *Exercise and behavior in the classroom: A meta-analysis of single case research*. Presented at Council for Exceptional Children Annual Conference, Philadelphia, Pennsylvania.

Hart, J. L. (2013, April) *Exercise and Education: Understanding the short term duration of effects from a single bout of exercise*. Accepted presentation, Behavior Analysis Research Colloquium, State College, Pennsylvania.

Hart, J. L. (2012, April) *The effects of exercise on classroom behavior and academic performance*. Accepted presentation, Behavior Analysis Research Colloquium, State College, Pennsylvania.

Hart, J. L. (1997, November) *Educators and instructional technology*. Presentation at WebNet World Conference, Association for the Advancement of Computing in Education, Toronto, Canada.

Presentations (non-peer reviewed)

Hart, J. L. (2019, June) *The Role of Informal Education for Students with Differentiated Needs*. Invited Keynote speaker at the Second Annual Beyond the Classroom Symposium - From Reactive to Proactive: Accessible Informal Education, SPARK Museum, Bellingham Washington.

Hart, J. L. (2015, May) *Using exercise in the classroom to support academic engagement and on-task behavior*. Presentation to special education staff. A charter school in State College, Pennsylvania.

Hart, J. L. (2014, January) *How exercise can benefit children with ADHD in the classroom*. Presentation to special education staff. Bellingham School District. Bellingham, Washington.

University Courses Taught

Western Washington University

- Measurement, Assessment, and Report Writing for Students with Mild/Moderate Disabilities
- Complex Needs II- Meeting the needs of individuals with complex needs
- Final Block Practicum Field Experience
- Reading Practicum Field Experience/Seminar
- Introduction to Special Education for General Education Teachers
- Curriculum Based Evaluation and Formal Assessment
- Supervising Student Teachers

Southern Utah University

- Teaching Students with Special Needs for General Education Teachers
- Principles of Special Education Law
- Applied Behavior Analysis and Behavior Management
- Curriculum Strategies and Procedures in Reading, Writing, and Mathematics for Students with Mild/Moderate Disabilities
- Measurement, Assessment, and Report Writing for Students with Mild/Moderate Disabilities

Pennsylvania State University

- Introduction to Special Education for Non-Majors
- Motivating Exceptional Learners: Introductory Principles of ABA
- Classroom Experience with Exceptional Children- Supervisor
- Classroom Experience with Integrated Inclusion Classroom- Supervisor

University of Phoenix (Online)

- Curriculum and Technology Integration for Educators

Brigham Young University

- Personal Self Defense

Committee Work

Western Washington University

- Chair ELIT Faculty Search Committee (College) (2022-2023)
- TCCC (University) (Fall 2020- Present)
- ACC (University) (Fall 2020- Present) (2022-2023: Vice Chair)
- WCC (College) (Fall 2019-present) (2022-2023: Chair)
- Larabee State Park Trail Use Advisory (Community) (April 2019- 2020)
- Faculty Senate (University) (September 2018-2020)
- Sped Faculty Search Committee (College) (Winter/Spring 2019)
- Applied Behavior Analysis Providers & Community Members Committee (Community) (2018 – Present)
- Diversity Achievement Award Committee (University) (October 2017 – 2020)
- Bellingham School District Social and Emotional Learning Curriculum Adoption Committee (Community) Fall 2017- Spring 2018
- Equity and Diversity Committee (College Level) Fall 2017– Fall 2018
- Admissions and Retention Special Education Committee (Department) January 2017– Present

- Recruitment and Promotion Special Education Committee (Department) January 2017 – December 2018
- LinCS Coordinator Hiring Committee (Department) Summer 2017
- Community Engagement Fellows (Community) Fall 2017- 2020

Southern Utah University

- Utah State Higher Education “Majors” in Special Education (statewide collaboration of universities and DoE) 2 years
- Dis-Ability Week Festival (university) 2 years
- CAST Care and Support Team (University) 1.5 years
- Undergraduate Curriculum Committee (University, College of Education representative) 1 year
- Special Education Hiring Committee (Department) 1 position
- Secondary Education Programming Committee (Department) 1.5 years
- Scholarship Selection Committee (College of Education) 2 years
- Library Initiative Committee (University, College of Education representative) 1.5 years

Board Work

- Appointed to the Developmental Disabilities Advocacy Board (DDAB) July 2017 - Present

Thesis Committee Work

- Larsen, A (2016) The effects of cell phone use on student engagement. Southern Utah University (Montgomery, L. (chair), Pelligrini, T., McCoy, J., **Hart J.L.**)
- Ceballos, H. (2016) The effects of cell phone use on student engagement. Southern Utah University (Judd, J. (chair), **Hart J.L.**, Herbolt, K.)
- Bergeson, B. (2016 expected) Student engagement through the use of student response systems in the classroom. (**Hart J.L.** (chair), Judd, J., Montgomery, L.)

Peer Reviewer

- Journal of Educational Research
- Journal of Evidence-Based Practices

Grants/Awards

- 2014- 3rd Place award in university wide Graduate Student Research Contest. Presentation of results: *Exercise and children with or at risk for behavior problems: A meta-analysis of single subject studies.*
- 2011- Awarded leadership Scholarship, \$78,000 support for work towards a doctoral degree in Special Education at PSU.
- 2010- ETS Recognition of Excellence award for outstanding score on Praxis II: Elementary Education: Content Knowledge.
- 2009- Awarded Annie Forts Up Syndrome Scholarship, \$1,500 support for continued education at the University of New Hampshire in Special Education.
- 1999- Awarded Orem City Teacher Grant, \$500 for development of a mobile technology lab to support use of an electronic portfolio assessment program.
- 1998- Awarded USU College of Education \$1,000 grant for development of an electronic portfolio assessment program.

Professional Memberships

Association for Behavior Analysis International

The Council for Exceptional Children

TASH