

Board and Commission Application

Step 1

Application for Appointment to Whatcom County Boards and Commissions

Public Statement

THIS IS A PUBLIC DOCUMENT: As a candidate for a public board or commission, the information provided will be available to the County Council, County Executive, and the public. All board and commission members are expected to be fair, impartial, and respectful of the public, County staff, and each other. Failure to abide by these expectations may result in revocation of appointment and removal from the appointive position.

Title *Field not completed.*

First Name Matthew

Last Name Durkee

Today's Date 2/5/2023

Street Address [REDACTED]

City [REDACTED]

Zip [REDACTED]

Do you live in & are you registered to vote in Whatcom County? Yes

Do you have a different mailing address? *Field not completed.*

Primary Telephone [REDACTED]

Secondary Telephone *Field not completed.*

Email Address [REDACTED]

Step 2

1. Name of Board or Committee Public Health Advisory Board

Public Health Advisory Board	I have expertise, career experience, or lived experience in one of the areas listed above., I am a consumer of public health services. , I represent a stakeholder, such as a nonprofit organization, the business community, or those regulated by public health.
2. Do you meet the residency, employment, and/or affiliation requirements of the position for which you're applying?	Yes
3. Which Council district do you live in?	District 3
4. Are you a US citizen?	Yes
5. Are you registered to vote in Whatcom County?	Yes
6. Have you declared candidacy (as defined by RCW 42.17A.055) for a paid elected office in any jurisdiction within the county?	Yes
7. Have you ever been a member of this Board/Commission?	No
8. Do you or your spouse have a financial interest in or are you an employee or officer of any business or agency that does business with Whatcom County?	No
You may attach a resume or detailed summary of experience, qualifications, &	Attached

interest in response to the following questions

9. Please describe your occupation (or former occupation if retired), qualifications, professional and/or community activities, and education

I hold an MA in Psychology; I am a member of a minority marginalized group; I am a doctoral Candidate in Community Counseling care and Traumatology. I have worked in the public school system, worked in a Non-profit org helping homeless youths in housing case management locally; I work as a director of the Veterans Center at a college at Edmonds, and I am on the committee for VA looking at suicidal ideation among Asian veterans. I am on the American Psychological Association Div 19 to promote and advocate for under-represented marginalized stakeholders who usually do not have a voice or seat at the poveriable table in our leadership.

10. Please describe why you're interested in serving on this board or commission

I am interested in helping and offering informed expert advice in a community that supports positive growth from community trauma—helping and giving voices to many males of color who do not have the privileg that I have today, and supporting and giving voices to a community that grew up (Whatcom county) in and love. I want to keep a collaborative model of growth for the community to support a decision that is peer-reviewed, informed, and current and yet can be changed to support the best practices needed for our community.

References (please include daytime telephone number):

Michael Singletary 360-224-2857
Laura Singletary 360-927-3591
Jarid Corbit 360-383-3059
April Cruikshank-Durkee (Wife) 360-383-7094

Signature of applicant:

Matthew Durkee

Place Signed / Submitted

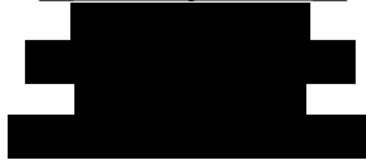


(Section Break)

Matthew W. Durkee

Doctoral Candidate

U.S. Army Veteran



EDUCATION

Ed.D., Education, Liberty University, **Current Enrolled, graduate in 2024**

Degree Emphasis: Community Counseling Care & Traumatology

Cognate: Trauma counseling within community and individuals.

Master of Arts, Military Psychology, Adler University, Chicago, IL. 2020

Degree Emphasis: Military Psychology focusing on Adlerian psychology

Capstone: *Veterans Transition into higher education*

Bachelor of Arts, Education, Western Washington University, 2015

Associate of Arts, Liberal Art Whatcom Community College, 2002

RESEARCH INTERESTS

- Teaching and learning through Diversity and Equity lens in higher education.
- Teaching-learning and social experiences for student veterans' transition into higher education.
- Understanding Trauma labels among veterans and diverse populations from cultural intersectionality within higher education and their communities.

TEACHING INTERESTS

Courses Descriptors

- Military Standard, teaching military code of ethics and ethos (Ft. Bragg NC.1994).
- Military Finance & accounting procedures (1994-95).
- Reflective understanding of homeless youths in Whatcom County (2016).
- Understanding Minority population impact within the homeless context of Wraparound services (2017).
- Restorative Justice intersectionality Among Veterans (2020)
- Alternative Therapy models among Student Veterans (2020)
- Asian Adoptees intersectionality of identity (2021)

- Understanding the Spectrum of being Transracial and Transnational youth to adult (2021)
- Dependable Strength- Business education Edmonds college 2022-2023

SCHOLARLY PRESENTATIONS

Understanding Student Veterans trauma in higher education, Workshop presentation *Student Veterans Association, 2021.*

Group Peer Mentoring programs and alternative methods of counseling choices. *American Legion, Birch Bay 2018.*

WORKSHOPS

2020 Healthy Youth Coalition –Birch Bay-Understanding Homeless youth’s trauma and identity in a community

2020 Edmond College – Edmonds – Student Veterans, being recognized as a minority group in higher education

PROFESSIONAL EXPERIENCE

Director for Veterans Resource Center, Student Services, July 2020 – present, Edmonds College

- Coordinate professional development for full-time classified staff
- Collaborate with faculty and staff to reduce barriers at Edmonds College.
- Develop orientation programs for student veterans, dependents, and spouses VA funding source at Edmonds College.
- Facilitate partnerships with campus stakeholders and other institutions to develop and deliver professional development for faculty and staff
- Supervise the work of one full-time staff member and temporary employees
- Oversee Veteran Resource budget and funds supporting student success with grants, and scholarships
- Serve on institutional committees: Veterans Funding, Emergency funds for students, Campus diversity for DEI.

Program Manager, Veteran Affairs School Certifying Official, Feb 2, 2020, Edmonds College

- Oversee Edmond College VA certifying, ensuring student veterans were promptly certified.
- Oversee the collaboration between financial aid and registration to help facilitate the smooth transition of funds and enrollment.
- Develop pathways creativity to support student veterans with VA housing and education support in Financial Aid and Registration.

Program Assistant, Registration and Financial aid, 2018-2021

- Supported the Crosswalk between the Financial Aid system (FMS) to the Registration system (SMS).
- Supported in the accuracy or reporting system to reflect actual college transcript grades and third-party systems.

Housing Case Manager, Northwest Youth Services, 2016-2018,

- Supported homeless youths aged 18-24 with securing housing from local, state, and federal funding sources.
- Supported in securing and maintaining housing through education and wraparound services.
- Help clients in receiving support for food, clothing, and other services if needed.

Para-Educator, Ferndale School District, Fall 2009 – Summer 2016, Ferndale, Washington

- Help and support the new curriculum for the special needs student.
- Help and support the policy regarding Right Response training to support safe and holistic response methods in de-escalating aggressive students.
- Help and identified successful programs that would support students with educational disabilities.

PROFESSIONAL AFFILIATIONS

American Psychological Association (APA)	2018-present
APA-Div. 19 Military Psychology	2018-present
Veterans of Foreign Wars	2014-present
American Legion	2014-present
Student Veterans Association	2020-present
Asian Adult Adoptees of Washington state	2016-present
National Association of Korean adoptee community	2018-present
Korean Americans of Washington State	2020-present

PROFESSIONAL DEVELOPMENT

Campus Committee of diversity Whatcom Community college	2018-2020
Committee of Instructional Learning for Equity Whatcom Community college	2019-2020
Implicit/Explicit Bias Training Whatcom Community college	2018-2020
Student Veterans support pathway Edmond College	2020-present
Racial Equity committee Edmonds College	2021-present

BOARD AFFILIATIONS

- Whatcom Community Dispute Resolution Board 2020
- Healthy Youth Coalition 2016-2020
- Veterans Advisory Board (VFW) 2018-2020
- Equity Advisory Committee city of Ferndale 2020-present
- Ferndale Connect (diversity board) 2020-present