

Advisory Group Application

Step 1

Application for Appointment to Whatcom County Advisory Groups

Public Statement

THIS IS A PUBLIC DOCUMENT: As a candidate for a public advisory group, the information provided will be available to the County Council, County Executive, and the public. All advisory group members are expected to be fair, impartial, and respectful of the public, County staff, and each other. Failure to abide by these expectations may result in revocation of appointment and removal from the appointive position.

Title	Dr.
First Name	Christine
Last Name	Espina
Today's Date	11/4/2025
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
Do you live in Whatcom County?	Yes
Do you have a different mailing address?	<i>Field not completed.</i>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

Step 2

1. Name of Advisory Public Health Advisory Board

Group

Public Health Advisory Board	I have expertise, career experience, or lived experience in one of the areas listed above., I am a consumer of public health services.
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2. Do you meet the residency, employment, and/or affiliation requirements of the position for which you're applying?	Yes
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3. Which Council district do you live in?	District 3
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4. Have you ever been a member of this Advisory Group	Yes
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If yes, please list dates:	PHAB, Jan 2023-Jan 2026
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5. Do you or your spouse have a financial interest in or are you an employee or officer of any business or agency that does business with Whatcom County?	No
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6. Have you declared candidacy (as defined by RCW 42.17A.055) for a paid elected office in any jurisdiction within the county?	No
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You may attach a resume or detailed summary of experience, qualifications, & interest in response to the following questions	Attached
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7. Please describe your occupation (or former occupation if retired),	Faculty member, Western WA University Nursing Program. I'm passionate about community health nursing, and I've worked in the hospital and clinic settings. I lived in the Philippines for a year investigating health services access in under-resourced rural and
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qualifications,
professional and/or
community activities,
and education

urban villages. My lived experience and professional qualifications prepare me to serve as a board member.

8. Please describe why you're interested in serving on this Advisory Group.

I've served as a Healthy Whatcom member and actively participated/co-facilitated aspects of the Community Health Improvement plan from 2018 to the present. One of PHAB's statutory duties is community health improvement, and I hope to contribute to this essential concerted effort through my service as a PHAB member. Additionally, my service on the board enriches my teaching by allowing me to connect with real-world public health practice. My students are all clinically practicing nurses, many of whom live/work in Whatcom County.

References (please include daytime telephone number):

Kelli Carroll, [REDACTED]

Appointment Requirements

I understand and agree

Signature of applicant:

Christine Espina

Place Signed / Submitted

[REDACTED]

(Section Break)

CHRISTINE R. ESPINA

EDUCATION

University of Washington, Seattle, WA, 2012

Post-Master's Doctor of Nursing Practice, Advanced Practice Community Health Systems

- Capstone Project: *"Population-Based Training Needs among Public Health Nurse Leaders in WA State"*

University of Washington, Seattle, WA, 2010

Master's in Nursing, Advanced Practice Community Health Systems Nursing

Cross-Cultural and Global Health Emphasis

- Scholarly Project: *"Regional ambulatory care quality improvement: Aligning forces for Quality & the MacColl Institute for Healthcare Innovation"*

Oklahoma Baptist University, Shawnee, OK, 2003

Bachelor of Science in Nursing, Minor in Religious Studies

- Graduated Magna Cum Laude
- President's and Dean's Honor Roll

EMPLOYMENT

Assistant/Associate Professor, Western Washington University, Woodring College of Education, Department of Health & Community Studies, [Nursing Program](#), Bellingham, WA, 2017-present

- Develop and teach core undergraduate and graduate nursing courses
- Supervise, maintain, and expand community outreach and student placements through practice partnerships
- University service: Institutional Review Board member
- Scholarship and research interests: Critical digital literacy; transformative learning

Interim Academic Program Director & Visiting Professor, Western Washington University, RN-to-BSN-Program, Bellingham, WA, 2015-2017

- Served as program administrator for WWU RN-to-BSN program
- Supervised program staff
- Taught core nursing classes and supervised practicums

Lead Nurse Planner & Continuing Education Specialist, University of Washington Continuing Nursing Education, Seattle, WA, 2014-2015

- Assessed continuing nursing education needs in the nursing profession through working with multiple planning committees.
- Implemented relevant continuing education offerings, both in-person conferences and online courses
- Ensured program compliance per American Nurses Credentialing Center standards

Diversity Network Director, Washington Center for Nursing, Tukwila, WA, 2012-2014

- Developed and launched a region-wide pilot mentoring network for nursing students and new

Christine R. Espina

graduates of color

- Grant writing team member, Robert Wood Johnson Foundation Academic Profession in Nursing grant, funds secured August 2012 for a two-year period
- Created internship sites and supervised two graduate students from the UW MPH program and UW Master's in educational policy programs

Research Assistant, University of Washington School of Nursing, Everett, WA, 2008-2012

- Research assistant, federal HRSA grant entitled "Targeting Everett's Health Disparities"
- Developed an internal electronic diabetes registry, tracked overall outcomes, and supported chronic disease quality improvement projects at Providence Everett Healthcare Clinic
- Provided regular performance improvement reports and recommendations to clinic providers

Clinical Outcomes Coordinator & Staff Registered Nurse, Christus Spohn Hospital & Health System, Corpus Christi, TX, 2005-2007

- Led and coordinated a regional health system-wide data collection and evaluation for regulatory and accrediting health and safety standards
- Provided direct clinical nursing care on a medical-surgical telemetry floor

U.S. Fulbright Student Scholar, Philippine-American Educational Foundation, Central Philippines University, Iloilo City, Philippines, 2003-2004

- Study: "Clients' post-abortion utilization of local health services of two villages in Bacolod City, Negros"
- Partnered with PAROLA, Inc., a local women's health non-profit organization

KEY SKILLS AND STRENGTHS

- Team-oriented work style to promote inter-disciplinary collaboration
- Experience with developing curriculum
- Develop partnerships for evidence-based practice and quality improvement initiatives in clinical and community-based settings
- Cultural safety and structural competency pedagogy

COMMUNITY INVOLVEMENT

- Whatcom Intergenerational High School, Board Member, Jan 2021-2024
- Whatcom County Health Department, Healthy Whatcom Task Force Member, 2019-present
 - Co-led the Community Health Improvement Plan for Whatcom County
- Western Washington University Community Engagement Fellow, 2019-2020
- Philippine Nurses Association, Oregon & Washington Chapter Member, 2012-present
 - Chair of Chapter Education & Research Committee, 2019-present
 - Lead the planning of continue education trainings
 - Chapter President, 2016-2018
 - Launched the first student scholarship, 2018

LICENSURE/CERTIFICATION

- Washington State Registered Nurse License RN00175975
- American Heart Association CPR certified—Basic Life Support

Subject:

Re: Additional Info requested for your application to the Public Health Advisory Board

Date:

Wednesday, January 14, 2026 1:49:08 PM

Sure, I'll highlight the applicable areas:

- i. Health care access and quality;
- ii. Physical environment, including built and natural environments;
- iii. Social and economic sectors, including housing, basic needs, education, and employment;
- iv. Business and philanthropy;
- v. Communities that experience health inequities;
- vi. Government;
- vii. Tribal communities and tribal government

Christine R. Espina, DNP, RN (she/her)

Associate Professor, WWU Nursing Program