

Climate Impact Advisory Committee: Irena Lambrou

Subject: Online Form Submittal: Board and Commission Application
Date: Tuesday, January 5, 2021 2:55:43 PM

Board and Commission Application

Step 1

Application for Appointment to Whatcom County Boards and Commissions

Public Statement

THIS IS A PUBLIC DOCUMENT: As a candidate for a public board or commission, the information provided will be available to the County Council, County Executive, and the public. All board and commission members are expected to be fair, impartial, and respectful of the public, County staff, and each other. Failure to abide by these expectations may result in revocation of appointment and removal from the appointive position.

Title	Mrs.
First Name	Irena
Last Name	Lambrou
Today's Date	1/5/2021
Street Address	2106 Cody Avenue
City	Bellingham
Zip	98225
Do you live in & are you registered to vote in Whatcom County?	Yes
Do you have a different mailing address?	<i>Field not completed.</i>
Primary Telephone	3603892091
Secondary Telephone	<i>Field not completed.</i>
Email Address	irenalambrou@gmail.com

Step 2

1. Name of Board or Commission: Climate Impact Advisory Committee

Committee

Climate Impact Advisory Committee
Position: I have previous work or educational experience in food security.

2. Do you meet the residency, employment, and/or affiliation requirements of the position for which you're applying? Yes

3. Which Council district do you live in? District 1

4. Are you a US citizen? Yes

5. Are you registered to vote in Whatcom County? Yes

6. Have you declared candidacy (as defined by RCW 42.17A.055) for a paid elected office in any jurisdiction within the county? No

7. Have you ever been a member of this Board/Commission? No

8. Do you or your spouse have a financial interest in or are you an employee or officer of any business or agency that does business with Whatcom County? Yes

If yes, please explain I'm a realtor

You may attach a resume or detailed summary of experience, [Lambrou_CV.docx](#)

qualifications, &
interest in response to
the following questions

9. Please describe your
occupation (or former
occupation if retired),
qualifications,
professional and/or
community activities,
and education

To Whom It May Concern:
Sustainability and moving towards a sustainable future for the
coming generations has been the motivating source of my
academic career. My undergraduate work focused on food
insecurity and the food waste problem pervasive throughout the
globalized world. With a lens of anthropology and food justice,
one is forced to equate sustainability to social justice and equity.

10. Please describe
why you're interested
in serving on this board
or commission

I'm currently an instructor at Whatcom Community College, and
was recently offered the position of Sustainability Faculty
Coordinator (and I act as chair of the Sustainability Committee).
This role is meant to help WCC connect with the community at
large, and therefore, I thought serving on this board would be
beneficial to Whatcom Community College and help us
collaborate with the climate change efforts of our city. Also, it
would give me a chance to disseminate information from the city
to our college, and student body.

I believe that I bring a unique perspective as I a community
member at large. Not only have I volunteered at surrounding
farms, supported local sustainable and climate justice initiatives, I
am also an MNAC representative, and I have used this platform
to bring to light redlining in our city & I have been part of planning
/development talks surrounding the housing crisis; recently, I
endorsed Christine Grant for PUD Commission in this year's
election because she is campaigning to become more energy
efficient, and I have spoken twice at City Council meetings on the
matter of moving away from fossil fuels in the core Bellingham
commercial buildings. Additionally, I have been part of the SAFE
Cities Bellingham Chapter/workgroup since October.

Thank you in advance for considering me for this position,
sincerely,
Irena

References (please
include daytime
telephone number):

Barry Maxwell, 360.383.3536

Signature of applicant:

Irena Lambrou

Place Signed /
Submitted

Todos Santos, Mexico

(Section Break)

Whatcom

COMMUNITY COLLEGE

Whatcom Community College
237 W. Kellogg Road Bellingham,
WA 98226
ilambrou@whatcom.edu
Mobile: 404.345.4432

IRENA LAMBROU

EDUCATION

University of CA: Santa Barbara
B.A. French, B.S. Anthropology **2008**

Western Washington University
M.A. in Anthropology **2014**
Thesis: "Food for Thought: A Case Study of Eating from Dumpsters"

AWARDS

Tuition Fee Waiver Scholarship, Western Washington University **January 2012 – March 2012**
Professional Development Funds Award

TEACHING EXPERIENCE

Adjunct Faculty at Whatcom Community College **2016-Present**
I teach both online and face-to-face classes, all classes are 5 credits.

Teaching Assistant (4 quarters) **2010-2011**
Collaborated on curriculum and exam development, met with students upon request, graded all written word and was responsible for grade-book input.

EMPLOYMENT EXPERIENCE

WHATCOM COMMUNITY COLLEGE

Adjunct Faculty **2015-Present**
Adjunct faculty, cross-disciplinary studies: Anthropology, Geography and Sustainability.
Courses include/have included: Anthropology 100: Introduction to Anthropology, Anth&
206: Introduction to Cultural Anthropology, Geography 115: Geography of the Pacific
Northwest, and IDS 170: Introduction to Sustainability.

Sustainability Faculty Coordinator **2021**

REALTOR

JULY 2016-PRESENT

John L. Scott, Bellingham, 2020-present

Keller Williams Western Realty, 2017-2020

Century 21 Bay Properties 2016-2017

Western Washington University, Bellingham, Washington

Teaching Assistant **2010 –2011**

U.S. Department of the Interior, Santa Barbara, CA

Archaeologist Technician: Los Padres National Forest

2008

Duties included but not limited to GIS Arc site recognition; using data points to map sites in comprehensive data reports for Forest Service use.

LANGUAGES

English: native language

French: speak fluently, read/write with high proficiency

Greek: speak, read and write with basic competence

MEMBERSHIPS

Society for Applied Anthropology

2010-2012

ATTENDED MEETINGS/SEMINARS

Funding and Grant Writing Symposium, Western Washington University 2010

Society for Applied Anthropology, Seattle, WA 2011-2012

Paper Presentation, SfAA Conference, Baltimore, MD 2012

Poster Presentation, AAA Conference, San Francisco, CA 2012

Poster presentation at WWU Graduate Conference 2013

CONTINUING EDUCATION

Community Engagement Fellows Program

2016-2017

The mission of Community Engagement Fellows is to help higher education faculty and community-based educators in northwestern Washington nurture engaged citizens, serve the public, and improve our region and the planet. The Fellowship facilitates the development of effective, sustainable campus-community partnerships that support teaching and research and community development.

Faculty Education Workshops at Whatcom Community College

Opening Week 2020 Sessions

"CURE" 2019

"Change that Matters": An individual examination of learning in the classroom. 2018

"Reading Apprenticeship: Cognitive and Knowledge Building" 2018

A cross-disciplinary workshop intended to encourage students to apply a selection of high-leverage reading strategies, orchestrate independent and group problem solving in the classroom, and surface and build schema in the discipline.

"Motivating your students to learn: Applying the research to practice" 2016

Participants examined several different motivational theories and determine which constructs are most useful for addressing student motivation and then determine how to maintain student motivation through supporting student self-regulation of their learning.

"Using Small Groups and Teams to Enhance Student Engagement" 2016

Provided information on how to create and assess small group and team activities applicable to any content area and strategies for ensuring focused participation by students.

<i>"Sharpen Your Presentation Skills"</i>	2016
<i>"Change the Matters"</i>	2018
<i>"Including Land Acknowledgment in Your Curriculum"</i>	2018
<i>"Community Service that Serves the Community"</i>	2018